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# Preparing for Adulthood Survey Report

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November 2019

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Family Voice Parent  
Representatives

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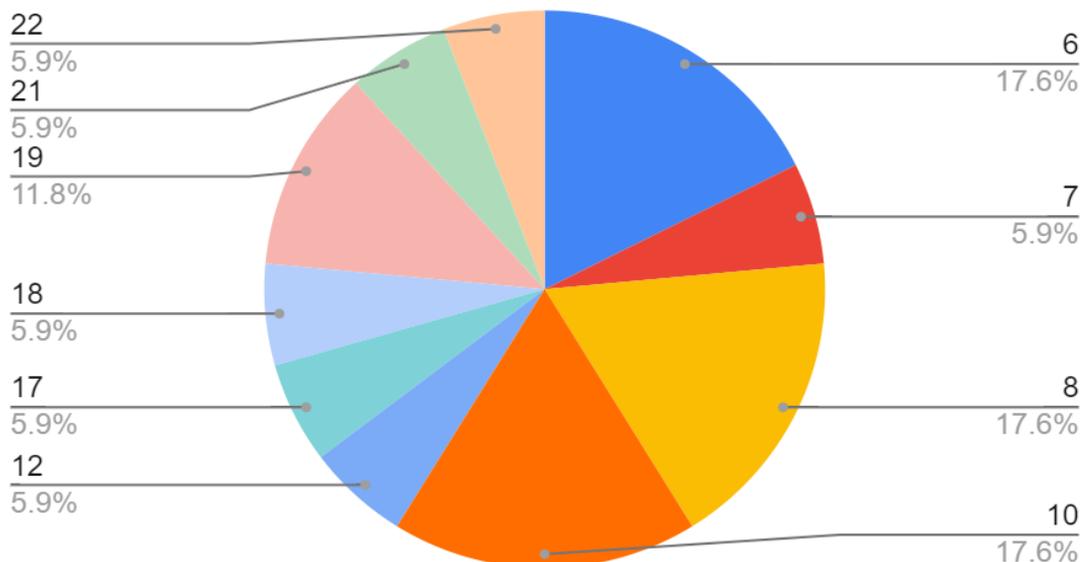
## **Background**

This survey was completed during a family event for young people and their carers. It is split into two sections, the first asking parent carers for their views on service provision and their aspirations for their young people, and the second asking young people directly for their views. The survey is largely comprised of open ended questions, asking individuals to state their views without leading them with multiple choice type answers. The activity was attended by families from a range of ethnic backgrounds - the specifics of this were not captured within the survey and as such we cannot provide a breakdown of participation by ethnicity.

## **Population**

This survey was completed by a total of ten individual families. Parent carers were asked to declare the ages of the children and young people within the family, with the results displayed below. The young people represented comprised of fourteen males and three females.

### Number of Young People



**Fig. 1 Declared ages of children and young people represented within the survey responses**

## **Breakdown of Section one:**

Question one of the survey asks parent carers to detail what services there are available for young people and adults with SEND.

Respondent	Response
1	Local offer
2	Social services
3	I don't know many as my son has been out the loop for a couple of years
4	Transitions and Adult Social Care
5	Not a great deal now he's older
6	We have a TOD (Teacher of the Deaf) and a senco at school
7	family voice
8	Heltwate School (special needs school)
9	no
10	no

**Fig. 2 Responses to Q2 - "What services do you know of for young people and adults with SEND?"**

The responses are varied, and there is no duplication of services parent carers view as available. Three out of the ten responses declare no awareness of services, or a general feeling that once a young person reaches a certain age there is no more support available. The next question asks parent carers what services they would like to see available. The responses were as follows:

Respondent	Response
1	Work experience practical skills
2	Education and employment help and structured ongoing support
3	I would like to see more things for young adults that have been out of education and training since leaving school or college
4	A much earlier understanding as to how little say so you may have in your young persons life and how LA can use this to the YP detriment
6	More inclusive swimming, social groups, support for parents
7	how to address the issue of the child learning to cope with their condition
8	more out of school activities for young people and adults with SEND
9	provide more support for young people with anger issues and prepare them for adulthood

**Fig. 3 Responses to Q. 3 “What services would you like to see being provided for young people and adults with SEND?”**

The responses to Question 2 highlight two main recurring themes:

1. Support to move into employment
2. Supported social activities for both parents and young people.

The Peterborough Community Short Breaks offerings currently serve for young people up to the age of 19, with any such structured support tailing off once a young person reaches adulthood. This is the case for both the structured Circles Network offering and the Vivacity sporting events.

Question 4 is the final question answered by parent carers, and looks at their aspirations for their young people in the future. The responses are outlined below:

Respondent	Response
1	To be successful
2	Have good sleep, good education, options that are not run of the mill but out of the box, yp with SEN to be RECOGNISED NOT IGNORED just because they don't have EHCP, more work prepared BEFORE they leave secondary school, discussing with parents and up because they don't speak up for themselves. All College leavers with SEN GIVEN a mentor to progress.. (my daughter has no direction from now. We are up the creek without a boat let alone no paddle.
3	To try and do the best they can be
4	To have as 'normal' life as possible - if not extraordinary !
5	To be healthy and happy and independent
6	Just to be happy and be able to hear everything using the best technology available
7	Well educated, dream job, able to provide for herself in the future
8	learning how to control emotions
9	To overcome anger issues

**Fig. 4 Responses to Q4, “What aspirations do you have for your child/ young person with SEND?”**

The responses are varied, but the overarching feeling appears to be that the main aspirations parent carers have are for their young people to be happy, independent and fulfilled. Two of the respondents detailed their wishes that their young people overcome their emotional and mental health issues.

Section two of the survey asks for responses directly from the young people:

Respondent	Response
1	Be animated novelist
2	To do something in computers or gaming
3	1 . Engineering / Music / Rap 2. A sponsored FIFA pro ( online gaming )
4	A good job
5	Work at a hotel

**Fig. 5 Responses to Q5 “What do you want you to do in the future?”**

It is interesting to see that every young person surveyed responded to the question of “What do you want you to do in the future?” with a form of employment.

Respondent	Response
1	Watch utube podcasts Play Nintendo switch
2	Computer games
3	1. Out with mates 2. Out with mates / gaming Both would love to have a decent girlfriend
4	Biking and Xbox
5	Swimming and dancing
6	bike riding

**Fig. 6 Responses to Q6 “What do you like to do for fun?”**

Although four out of the seven respondents declared an interest in screen related activities such as computer gaming/console gaming, there are also some really varied and individual answers. This shows how diverse and individual our young people are, regardless of the SEND that links them.

Respondent	Response
1	Getting a job
2	It means that I need to make decisions for myself
3	1. Being responsible for my life , Making all my own decisions 2. Being able to get to places and doing stuff on my own
4	Job
5	When you get older and have to do lots of hard work
6	just means that i will be older

**Fig. 7 Responses to Q7 “What does growing up mean to you?”**

The main theme running through the responses to the final question is an acceptance by young people that becoming an adult means independence, responsibility and autonomy. There is also a repeat of some of the responses to the previous question around the importance to young people of gaining meaningful employment.