

WORK AREA:	SEND
BOARD/ STRATEGIC MEETING:	All
PARENT REPRESENTATIVE:	PCF Team
REPORTING PERIOD:	April 2024

PARTICIPATION COVERED WITHIN THIS PERIOD:	Meeting attendance, schools work, information stands to facilitate engagement and Parent voice.
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FORUM VIEWS/ ISSUES/ PROGRESS	
<ul style="list-style-type: none"> • Progress on priorities within forum • Highlight areas of difficulty in achieving any outcomes • Performance against targets/ measurers (Outcomes Matrices) • Forum concerns/ issues 	
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BUDGET PERFORMANCE IF APPLICABLE (Narrative)	
<ul style="list-style-type: none"> • Overview of performance against budget • Difficulties and risks 	

Data sources and Details (Engagement Levels)		
<ul style="list-style-type: none"> • Overview of parent carers engaging (numbers new and recurring) • Data sets • Demographics where known • Numbers of surveys/ facebook polls/ session attendance - 		
<p>There is always a margin of error, as the data may not always be recorded within the monthly period. The information presented is only ever a snap shot.</p>		
Adult Gender recorded April	Male	0
	Female	0
	Other	0
New / Returning PC	New	0
	Returning	4

Parent Carer Direct Contact	Web Form	6
	Parent Contact Form	3
	In Person	1
	Email	1
	Phone	0

CCG/ Training	Date	Number of Adults
EPS	26/4/24	2

Information and Awareness	Date	Number of Adults
CDC Stand 24/4/24	25/4/24	12

Family Based Event/Activity	Date	Number of Adults
Community Cafe	3/4/24	5
Community Cafe	10/4/24	23
Community Cafe	17/4/24	26

Workshops, Focus Groups, Coffee and School Sessions	Date	Number of adults
Parent Carer Listening Event	25/4/24	2
Julaybib (17/4/24)		6
Peakirk	22/4/24	5
St Thomas Moore	29/4/24	7

There have also been four parents marked as re-engaging who consider themselves as Asian British.

PARENT REPRESENTATIVE VIEWS/ ISSUES/ ROLE

- Meetings attended (Title/ Number)
- Hours Devoted to forum work
- Methods used to gather parent carer views
- Number of parent carers being represented
- Any concerns identified by parent rep and who these have been fed back to

Number of Meetings	Duration of meeting in hours (please multiply duration by number of reps)	Travel Time (In Hours) - Please multiply by number of reps	Total Admin/Prep time In Hours	Total Time
11	18	0	7.5	25.5

Meetings Attended

- Family hubs Joint Partnership board meeting
- Alliance: Children, Young People & Families Group
- PINS Early Adopters Support Forum
- Alliance: Children, Young People and Families Group
- PfA strategy meeting
- Children & Young Peoples Mental Health and Well-being Board
- All Age Autism Strategy
- CHB Crime & Cohesion Working Group
- Strategic Transformation Partnership All Age LD and Autism Pathways Autism Strategy Implementation Workshop
- Parent Carer Listening Event
- PFA Independent Living Working Group

General Rep Concerns

1. There are often difficulties accessing papers embedded in meeting invites due to meeting organisers not providing correct level of access.
2. Meeting invites have been changed/ cancelled so FVP dial in and no-one is in the meeting.
3. Links to meetings having changed and FVP not being given updated links

PARENT CARER VIEWS/ ISSUES

- Views Via You Said – We Did
- Complaints/ Concerns
- Compliments
- Your Say Form

The following are all concerns being picked up in contact with parent carers:

- Home schooling
- EHCP issues
- Stress of being a carer
- support or lack of in community

- requests for CYP to go to special school
- parent carer burn-out
- housing and financial stresses

School Specific (IF RELEVANT)

- Schools Offer Update
- Details on any work with schools (setting etc)
- Details on parent carers engaging at setting level

FVP have had two meetings in schools in this reporting period and gathered the views of 12 parent carers via those meetings.

Themes being picked up are as detailed in the parent views section above.

FVP have also started work on the Partnership for Inclusion of Neurodiversity in Schools (PINS) pilot project. FVP will be working with 15 local primary schools and at the time of writing this high light report have the following information to share:

Setting	MOU Signed	No. Parent Carer Survey Responses
Brewster Avenue Infant School		18
Eyrescroft Primary School	YES	20
Highlees Primary School	YES	10
Ormiston Meadows Academy		20
Paston Ridings Primary School	YES	22
Bishop Creighton Academy	YES	14
St Augustine's CofE (Voluntary Aided) Junior School	YES	5
Woodston Primary School	Yes	54
Parnwell	Yes	

One specific theme coming through from the survey relates to parents reporting that settings are not fully inclusive. The best term to use what parents are reporting is 'lack of reasonable adjustment'

Poor communication is also a running theme across settings.

There is a mix of positive and not so positive reporting.

I was concerned to read an email from the school regarding sensory gadgets are not allowed. I found this very ignorant to be honest and quite alarming. Especially as this came from the SENCO representative. Fortunately my child isn't showing any signs that would need additional help as I

would have taken that email further.

School have been really supportive in putting our child on the pathway to diagnosis. They have always supported our child's needs, regardless of diagnosis. There have been occasions when his needs weren't being met, but when this was raised it was dealt with quickly and appropriately.

OTHER (IF RELEVANT)

- Feedback from other groups
- General feedback about wider issues/ services
- Planned changes/ work